

## TAUGHT POSTGRADUATE 4 PROGRAMMES

University with the assistance from Chinese Academy of Social Sciences (CASS) in Beijing, Chinese Mainland. Collaboration between CASS and HKBU ensures that there will be global aspects and a focus on China's public administration. Expertise is drawn from two institutions and several departments to teach the course. Overseas scholars and prominent public policy-makers may be invited to give guest lectures.

This is a 5-semester course with a summer term leading to the Master of Public Administration degree. Students are expected to enroll in 2 subjects in every semester only. In order to graduate, students have to take a total of 30 units.

Requirements of the course are as follows:

<b>Core Subjects</b>	<b>24 units</b>
Finance & Accounting for the Public Sector	3 units
Managing People in the Public Sector	3 units
E-Government	3 units
Globalization & World Trade Organization	3 units
Law & Public Affairs	3 units
Public Administration	3 units
Research Methods for Public Administration Practitioners	3 units
Project	3 units
<b>Elective Subjects</b>	<b>6 units</b>
<i>TWO of the following:</i>	
Public Administration & the Media	3 units
Ethics & Public Affairs	3 units
Programme & Event Planning & Management	3 units
	<b>30 units</b>

Students who have satisfactorily completed all the above requirements and achieved a cumulative GPA of 2.50 or above will be awarded a Master of Public Administration Degree. To be awarded Distinction for the course, students should attain a cumulative GPA of 3.7 or above, with no subject grade below B- and no repeated subjects. Students attaining a cumulative GPA between 3.40 and 3.69 will be awarded Merit.

### 4.21 Master of Social Sciences (MSocSc) (Contemporary China Studies)

(Two-year Part-time)

Dr. SIU Yat Ming, Course Director, MSocSc  
(Contemporary China Studies)



Participation in the Field trip for Guangzhou and Panyu organized by the Geography Department

#### Aims

The course is designed to accomplish the following objectives:

- to provide students with a critical understanding of contemporary China from political, historical, economic, geographical and sociological perspectives;
- to sharpen students' awareness of the complex relationships of historical, economic, geographical, political, and sociological factors in China through a multi-disciplinary approach;
- to enhance students' sensitivity to various transformations which will shape the future relation between Hong Kong, the rest of China, and the World; and
- to sharpen students' critical and analytical abilities.

#### Admission Requirements

Applicants:

- should hold a Bachelor's degree, or qualification of equivalent standard from another university or comparable institution;
- should pass the interview; and
- will be given preference with background in social science and/or humanities.

#### Frequency of Intake

Twice a year, admission in September or January.

## Structure of the Course

This is a two-year part-time taught master's course leading to the Master of Social Sciences (Contemporary China Studies) degree. Students will normally graduate in two years. With special permission, a student may extend his/her study into the third year, but in no case would the period of study be allowed to exceed three calendar years. In order to graduate, students must complete 24 credit units plus an independent Project (3 credit units).

The course adopts a multi-disciplinary teaching and learning approach that facilitates students to have a comprehensive and in-depth analysis of the latest development in contemporary China. With an aim of broadening students' vision and practical experience, students are offered the opportunity to participate in the biannual International Tsinghua-Baptist Conference and voluntary field trips.

Requirements of the course are as follows:

<b>Core Subject</b>	<b>3 units</b>
Advanced China Studies*	3 units

<b>Concentration/Field Subjects</b>	<b>21 units</b>
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*Each student is required to take THREE subjects from ONE of the following groups as the major Concentration/Field. As a whole, student has to choose SEVEN subjects from at least THREE Concentrations/Fields:*

### **Economic Development & Reform:**

China's Economic Development & Reform*	3 units
China's Foreign Trade & Investment*	3 units
Graduate Seminar on China's Economy	3 units

### **History & Culture:**

South China Studies*	3 units
Chinese Culture in Transformation*	3 units
Graduate Seminar on Contemporary Chinese History	3 units

### **Society & Community:**

Social Networks in the Contemporary Chinese Society*	3 units
Chinese Social Demography	3 units
Graduate Seminar on Contemporary Social Issues in China	3 units

### **Urban Development & Environmental Management:**

Resource & Environmental Management in China*	3 units
Urban & Regional Development of China*	3 units
Graduate Seminar on Geography of China	3 units

<b>Project</b>	<b>3 units</b>
	<b>27 units</b>

\* *Reimbursable subjects under the Continuing Education Fund (CEF), HKSAR.*

Students who have satisfactorily completed all the above requirements, obtained Grade C- or above in all subjects and achieve a cumulative GPA of 2.50 or above will be awarded an MSocSc (Contemporary China Studies) Degree. To be awarded Distinction for the course, students should attain a cumulative GPA of 3.7 or above, with no subject grade below B- and no repeated subjects. Students attaining a cumulative GPA between 3.40 and 3.69 will be awarded Merit.

## 4.22 Master of Social Sciences (MSocSc) in European Studies (Sino-European Relations)

(Two-year Part-time)

Prof. Richard BALME, Head Department of Government and International Studies

### Aims

The Master of Social Sciences in European Studies (Sino-European Relations) has the following objectives:

- (a) to impart and update awareness and understanding of contemporary European, Chinese and Sino-European issues;
- (b) to prepare experts who can reinforce the links between China and the countries of the European Union;
- (c) to provide continuing professional development opportunities in the field of European-Chinese and European-Hong Kong relations; and
- (d) in these ways to further contribute to Hong Kong's role as a major international commercial and cultural crossroads.

The course will train students in the understanding of