

Music for Young Children. A Postgraduate Certificate is awarded upon successful completion of a 6-unit module with a cumulative GPA of 2.50 or above.

Requirements of the course are as follows:

Modules **6 units**
One complete module from the Module List below*

6 units

Students who successfully complete one or more Postgraduate Certificates in Music may apply to transfer to the Postgraduate Diploma in Music or the MA in Music. Students may also pursue additional modules.

*** Module List**

Classroom Music:

Psychology & Sociology in Music	3 units
Curriculum Development & Music Materials	3 units

Choral Conducting:

Choral Pedagogy	3 units
Conducting Practicum	3 units

Information Technology in Music:

Advanced MIDI Applications	3 units
Virtual Music Classroom	3 units

Piano Pedagogy:

Piano Pedagogy	3 units
Pedagogy Workshop	3 units

Music Culture in Hong Kong:

Music in Chinese & Other Societies	3 units
The Teaching of Chinese Music	3 units

Composition:

Composition Seminar	3 units
Current Practices in 21st Century Composition	3 units

Music for Young Children:

Music in Early Childhood	3 units
Current Practices in Early Childhood Music Education	3 units

4.4 Postgraduate Diploma in English Subject Knowledge for English Language Teachers

(One-year Part-time)

Prof. Terry S.H. YIP, Head, Department of English Language & Literature

Aims

- (a) To enable new and serving English language teachers to acquire the subject knowledge required of a qualified professional English Language teacher in local primary and secondary schools.
- (b) To cater to the needs of the English language teachers by relating English language teaching to the following areas of study: phonetics and phonology, lexis, morphology, semantics, grammar, discourse analysis, sociolinguistics, language acquisition, literature and narrative art.
- (c) To provide students with adequate knowledge to do independent analyses of language structures (including phonological, morphological, semantic and grammatical structures) and to deal with language arts in literature.

Admission Requirements

General:

Applicants should possess:

- (a) a Bachelor's degree from a recognized university or comparable institution; or
- (b) a qualification deemed to be equivalent.

Specific:

Applicants should be new or serving English language teachers with a Bachelor's degree other than English.

Structure of the Course

This is a one-year part-time course. Students are required to take the following six 3-unit subjects (totalling 18 units and 252 hours):

English Grammar & Meaning	3 units
Sounds & Words in English	3 units
Language, Culture & Society	3 units
Narrative Art	3 units

4 TAUGHT POSTGRADUATE PROGRAMMES

Discourse Analysis	3 units
Language Acquisition & Language Learning	3 units
	18 units

Students who have satisfactorily completed the six required subjects and achieve a cumulative GPA of 2.5 or above will be awarded a Postgraduate Diploma in English Subject Knowledge for English Language Teachers. To be awarded Distinction for the course, students should attain a cumulative GPA of 3.7 or above, with no subject grade below B- and no repeated subjects. Students attaining a cumulative GPA between 3.40 and 3.69 will be awarded Merit.

SCHOOL OF BUSINESS

4.5 Master of Business Administration (MBA)

(One-year Full-time or Two-Year Part-time)

Prof. Allan K.K. CHAN, Course Director, Master of Business Administration

Aims

The objective of the programme is to develop well-rounded executives who have the knowledge, skills and leadership ability to respond effectively to an increasingly versatile local and international business environment.

To achieve this objective, we endeavour to ensure that our graduates:

- have knowledge of international business, balanced by an in-depth knowledge of doing business in Hong Kong and the Mainland;
- have the personal skills necessary to successfully take on the role of a change agent and leader within their organization; and
- can apply their knowledge and skills to domestic and global business strategies.

Salient Features

Theme of International Business Balanced by a Focus on China Business

- Managerial topics in the global aspects of business
- China field study to gain practical experience in working with enterprises in the Mainland
- Joint seminars with our Mainland MBA students and alumni

Two Modes of Attendance

- Students can choose to study on campus in one-year full-time mode or two-year part-time mode
- Fresh graduates and students from the mainland China and overseas are welcome to study the full-time programme, which is held over 2 semesters in 4 modules (8 week each) and a summer term covering 12 months from September to August.
- Part-time programme is held over 8 modules (8 weeks each) covering 2 academic years with term breaks and a full summer break. Class sessions are held on 2-3 weekday evenings per week, leaving students with free weekends.
- With special permission, students may extend the course of study for a period of not more than 12 months.

School's Exchange Programme

- Renowned institutions worldwide have reached collaborative agreements with the School for the exchange programme
- Students can broaden their horizons by studying in other countries for a semester
- Credit units gained from not more than 4 electives under the exchange programme can be transferred to the MBA programme



Field Study in Qingdao