

4 TAUGHT POSTGRADUATE PROGRAMMES

calendar years.

Requirements of the course are as follows:

Core Subjects	16 units
Psychological Foundations of Teaching & Learning	2 units
Teacher Self-Development	2 units
Social Foundations of Education	2 units
Philosophical Foundations of Education	2 units
Curriculum & Assessment	3 units
Foundations of Information Technology in Education	2 units
Classroom Management & Communication	3 units

Elective Subjects **4 units**

Each student must select TWO elective subjects from any of the following subject areas. They are advised to base their decisions on their interest or the relevance of the subjects to their future career in teaching.

Area A: Social and Autonomous Individual

Student Self-Development	2 units
Psychology of Adolescence	2 units
Creative & Critical Thinking	2 units
Advanced Communication Skills	2 units

Area B: Facilitator of Learning

School Guidance	2 units
Inclusive Education	2 units
Teaching of a Second Subject	2 units

Area C: Educational Innovator

Sociology of School Organization	2 units
School Management & Decision Making	2 units
Classroom Research	2 units
Instructional Design & Technology	2 units

Area D: Professional Educator

Education System & Policy in Hong Kong	2 units
Teaching as a Profession	2 units
Language in Education	2 units
Comparative Education	2 units
Moral & Civic Education	2 units
Language & Society	2 units

Integrated Practicum	12 units
Subject Instruction I	4 units
Subject Instruction II	4 units
School Experience	0 unit
Supervised Teaching Practice	4 units
	32 units

Students who have (a) completed a total of 32 units as required by the Department; (b) obtained a grade of C- or above, or S where applicable, in all subjects; (c) obtained a grade of S in School Experience and Supervised Teaching Practice; (d) obtained a grade of S in Immersion Programme where applicable; and (e) achieved a cumulative GPA of 2.50 or above will be awarded a Postgraduate Diploma in Education. To be awarded Distinction for the course, students should attain a cumulative GPA of 3.7 or above, with no subject grade below B- and no repeated subjects. Students attaining a cumulative GPA between 3.40 and 3.69 will be awarded Merit.

4.27 Part-time Postgraduate Diploma in Education (PGDE)

Prof. Alex C.W. FUNG, Head, Department of Education Studies

Aims

The overall aim of the course is to provide professional training for secondary school teachers who have obtained a bachelor's degree in an academic discipline to enable them to adequately assume their roles within the teaching profession. Specifically, the course aims

- to develop in student-teachers personal qualities which support their daily work and professional development;
- to develop in student-teachers functional knowledge of disciplines which informs educational practice;
- to develop in student-teachers expertise in teaching specializing subjects in secondary schools; and
- to develop in student-teachers knowledge essential for effective functioning within the profession and the wider school context.

Starting from the academic year 2004-5, the Department of Education Studies has offered a new stream under its part-time Postgraduate Diploma in Education course. The Subject Teaching and Subject Knowledge (STSK) Stream aims to provide professional training in pedagogical skills and subject knowledge pertaining to a specializing subject for school teachers who did not major in this subject for their university study and PGDE (or equivalent) training.

Admission Requirements

Traditional Stream

Applicants should possess:

- (a) a Bachelor's degree from a recognized university or equivalent; and
- (b) a full-time secondary school teacher status.#

For the academic year 2006-7, applications are invited for the following subjects: Chinese, English, Mathematics, Computer & Information Technology, Physical Education, Music and Liberal Studies. Eventual provision will depend on needs and Departmental resources.

Subject Teaching and Subject Knowledge (STSK) Stream

Applicants should possess:

- (a) a Bachelor's degree from a recognized university or equivalent;
- (b) a postgraduate diploma/certificate in education or equivalent in a subject other than the major specializing subject; and
- (c) a full-time teacher status.#

For the academic year 2006-7, applications are invited for the following subjects: English, Liberal Studies and Mathematics (Junior).

Subjects taught should include the specializing subject following the norms set by the Department of Education Studies. Applicants who do not have a full-time teaching status will be considered on a case-by-case basis and, if admitted, have to fulfill placement requirements stipulated by the Department.

Traditional and STSK Streams

Applicants may be required to attend an interview as part of the selection process. Reference will be made to communicative skills, language proficiency, maturity and motivation, specialism and teaching experience. Students may be provisionally accepted at the time of application, but they should have their full-time school teacher status confirmed before registration for the course.

Applicants seeking admission to Chinese and English subjects may be required to sit a language proficiency test.

Structure of the Course

This Postgraduate Diploma in Education Course is a two-year part-time taught course. Normally students should complete the course in two calendar years. With special permission a student may extend his or her study, but in no case would the period of study exceed three calendar years. As indicated below, an Intensive Mode may be offered for the STSK Stream.

Students are required to attend classes on weekday evenings and/or Saturday mornings/afternoons. A student normally may take no more than three and no less than two subjects in a semester. Students are advised to consider the combination and sequence of subjects to be taken in order to complete the course in two consecutive years upon entry to the programme. Supervised Teaching Practice Assessment normally takes place in the student's own school under the supervision of the subject instructor.

The course adopts a student-centered approach, building on the knowledge and experience that the students bring with them. The actual teaching is conducted through lectures, lecture-discussions, seminars, workshops, microteaching, on-site peer observation and supervised teaching practice. Coursework emphasizes reflection, creativity and continuous development of the teacher.

Traditional Stream

The course consists of 26 units, comprising core sub-

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jects, elective subjects and Supervised Teaching Practice Assessment, to be taken in two years of part-time study. Students have to take eight core subjects (22 units), two elective subjects (4 units), and the Supervised Teaching Practice Assessment.

Requirements of the course are as follows:

Core Subjects	22 units
Psychological Foundations of Teaching & Learning	2 units
Teacher Self-Development	2 units
Social Foundations of Education	2 units
Philosophical Foundations of Education	2 units
Curriculum & Assessment	3 units
Classroom Management & Communication	3 units
Subject Teaching I & II	6 units
Seminar on Subject Teaching I & II	2 units

Elective Subjects **4 units**
Each student must select TWO of the subjects offered from the fifteen electives listed below. Students are advised to base their decisions on their interest as well as the relevance of the subjects to their career development.

Area A: Social and Autonomous Individual

Student Self-Development	2 units
Psychology of Adolescence	2 units
Creative & Critical Thinking	2 units
Advanced Communication Skills	2 units

Area B: Facilitator of Learning

Instructional Technology	2 units
School Guidance	2 units
Information Technology in Education	2 units
Inclusive Education	2 units
Teaching of a Second Subject	2 units

Area C: Educational Innovator

Sociology of School Organization	2 units
School Management & Decision Making	2 units
Classroom Research	2 units

Area D: Professional Educator

Education System & Policy in Hong Kong	2 units
Teaching as a Profession	2 units
Moral & Civic Education	2 units

Supervised Teaching Practice subject	0 unit
Supervised Teaching Practice Assessment	0 unit
	26 units

Subject Teaching and Subject Knowledge Stream

The course consists of 26 units, comprising Subject Teaching subjects, Subject Knowledge subjects and Supervised Teaching Practice Assessment, to be taken in two years of part-time study**. Students have to take two Subject Teaching Subjects (8 units), six Subject Knowledge Subjects (18 units), and the Supervised Teaching Practice Assessment.

** *An intensive mode whereby students can complete the course in three terms within one calendar year may be offered in academic year 2006-7. This is subject to student needs and Department's resources.*

Requirements of the course are as follows:

English Subject Teaching and Subject Knowledge Stream

Subject Teaching Subjects	8 units
Subject Teaching I & II	6 units
Seminar on Subject Teaching I & II	2 units

Subject Knowledge Subjects	18 units
Phonetics & Phonology	3 units
Lexis, Morphology & Semantics	3 units
Grammar for Teaching	3 units
Written & Spoken Discourse	3 units
Psycholinguistics & Sociolinguistics in English Language Teaching	3 units
Literature & Language Arts	3 units

Supervised Teaching Practice subject	0 unit
Supervised Teaching Practice Assessment	0 unit
	26 units

Liberal Studies Subject Teaching and Subject Knowledge Stream

Subject Teaching Subjects	8 units
Subject Teaching I & II	6 units
Seminar on Subject Teaching I & II	2 units

Subject Knowledge Subjects **18 units**

All FOUR subjects:

Issues in Hong Kong Society & Culture	3 units
Development & Sustainability in Contemporary China	3 units
China & Chinese Culture in Global Society	3 units
Environment & Public Health	3 units

TWO of the following subjects:

Self & Personal Development	3 units
Globalization Studies	3 units
Space, Living & New Technologies	3 units

Supervised Teaching Practice subject	0 unit
Supervised Teaching Practice Assessment	0 unit
	26 units

Mathematics (Junior) Subject Teaching and Subject Knowledge Stream

Subject Teaching Subjects	8 units
Subject Teaching I & II	6 units
Seminar on Subject Teaching I & II	2 units

Subject Knowledge Subjects	18 units
Foundational Mathematics	3 units
Development in Mathematical Thinking	3 units
Understanding Number Theory	3 units
Algebras in Perspective	3 units
Geometries in Perspective	3 units
Statistics & Society	3 units

Supervised Teaching Practice subject	0 unit
Supervised Teaching Practice Assessment	0 unit
	26 units

On satisfactory completion of the course, students will be awarded the Postgraduate Diploma in Education.

To achieve this, students should (a) complete a total of 26 units within the specified duration of the course; (b) obtain a 'Pass' in Supervised Teaching Practice Assessment; (c) obtain Grade C- or above in all subjects; and (d) achieve a cumulative GPA of 2.50 or above. To be awarded Distinction for the course, students should attain a cumulative GPA of 3.7 or above, with no subject grade below B- and no repeated subjects. Students attaining a cumulative GPA between 3.40 and 3.69, will be awarded Merit.