

### Study Abroad Semester

As part of the programme, students can apply to spend semester 3 (Year 2) in a European University linked by a partnership agreement with the Department of Government & International Studies of Hong Kong Baptist University. Students are referred to a mentor acting as co-supervisor for their dissertation. They need to validate 6 units for their learning abroad by presenting term-papers and essays written during semester 3.

Students who have satisfactorily completed all the above 27 units requirements and achieve a cumulative GPA of 2.50 or above will be awarded an MSocSc Degree in European Studies (Sino-European Relations). To be awarded Distinction for the course, students should attain a cumulative GPA of 3.7 or above, with no subject grade below B- and no repeated subjects. Students attaining a cumulative GPA between 3.40 and 3.69 will be awarded Merit.

### 4.23 Master of Social Sciences (MSocSc) in Sport and Leisure Management

(Two-year Part-time)

Prof. LEUNG Mee Lee, Head, Department of Physical Education

#### Aims

The course aims to provide opportunities for students to take a reflective and interdisciplinary approach to the planning, provision, and management of sport and leisure. The course also emphasizes a life-span approach to understanding the relationship among sport, leisure, and well-being and offers students with opportunities for active learning in various settings. The curriculum is designed to bear out the following objectives:

- (a) to advance students' understanding of the planning and provision of sport and leisure from a life-span perspective, including the provision of inclusive programmes;
- (b) to advance students' skills and knowledge in the management of sport and leisure;
- (c) to enable students to become reflective and critical practitioners who are able to assess and respond to changing needs of a society; and

- (d) to enhance students' competence in reading and carrying out independent research.



#### Admission Requirements

Applicants should possess:

- (a) a Bachelor's degree in physical education, sport/exercise science, sport/recreation/leisure/recreation management or other areas such as communication, tourism and hotel management from a recognized university (usually a good second class degree is required, but applicants with outstanding work experience may be considered); and
- (b) preferably with a minimum of two years of relevant work experience or a number of equivalent years of experience involved in sport and leisure management or administration; or
- (c) a qualification deemed to be equivalent.

#### Structure of the Course

This is a two-year part time taught master's degree course designed for professionals working or intending to work in the field of Sport and Leisure Management. The course admits students on an annual basis.

Most subjects are taught by a combination of lecture-discussions and seminars held on weekday evenings and/or Saturday mornings. During the second year of study, students have to complete a major assignment under the guidance of their supervisors.

Requirements of the course are as follows:

For graduation, students must complete 30 units, 26 units from coursework and 4 units from completing a major assignment (graduate internship or independent project or dissertation) within the duration of the course and obtain (a) Grade C- or above in all subjects; and (b) a cumulative GPA of 2.50 or above.

## TAUGHT POSTGRADUATE 4 PROGRAMMES

Normally, student should complete the course in two calendar years. With special permission a student may extend his or her study but in no cases would the period of study be allowed to exceed three calendar years.

<b>Core Subjects</b>	<b>5 units</b>
Foundations in Sport & Leisure Management	2 units
Management Skills & Communications	3 units

<b>Elective Subjects</b>	<b>21 units</b>
Management of Human Resources	3 units
Planning & Developing Sport & Leisure Facilities	3 units
Marketing of Sport & Leisure Services	3 units
Financial Management	3 units
Seminar on Contemporary Issues in Sport & Leisure	3 units
Health Promotion	3 units
Development & Management of Sport & Leisure Services for Different Target Groups	3 units
Research Methods	3 units
Event Management	3 units

*Note: Students may opt to replace ONE subject with another 3-unit subject of a similar nature offered by other departments. Prior approval from the Head of the Department of Physical Education is required.*

<b>Major Assignment</b>	<b>4 units</b>
<i>Either</i>	
Graduate Internship	4 units
<i>or</i>	
Independent Project	4 units
<i>or</i>	
Dissertation	4 units
	<b>30 units</b>

Students who have satisfactorily completed all the above requirements and achieve a cumulative GPA of 2.50 or above will be awarded an MSocSc Degree in Sport and Leisure Management. To be awarded Distinction for the course, students should attain a cumulative GPA of 3.7 or above, with no subject grade below B- and no repeated subjects. Students attaining a cumulative GPA between 3.40 and 3.69 will be awarded Merit.

### 4.24 Master of Social Sciences (MSocSc) in Youth Counselling

(Two-year Part-time)

Prof. Sammy W.S. CHIU, Head, Department of Social Work

#### Aims

The course aims at

- developing students' knowledge in understanding, analyzing and researching the changing needs of young people and the social and cultural contexts within which young people develop; and
- equipping students with selected youth counselling perspectives, methods and practice skills, and narrative therapy in particular.

#### Outcome Goals

Upon completion of the course, students are expected to be able to:

- become self-directed learners, recognizing personal needs, selecting preferred alternatives for themselves;
- become reflexive professionals in youth development, who are able to assess changing social needs, challenge the dominant discourse that is oppressing and disempowering people, particularly the powerless youth and their families;
- have a solid conceptual framework in understanding youth diversity and youth needs;
- analyze the social dynamics and policies which affect the counselling needs of young people;
- acquire knowledge of the philosophical and theoretical underpinnings of selected counselling perspectives, and that of narrative therapy in particular;
- apply the selected working approaches and practice skills in counselling with different groups of young people and in different work settings; and
- to be "research literate" – to criticize, use and promote research relevant to advancing students' counselling capacity and professional sensitivity.