

TAUGHT POSTGRADUATE 4 PROGRAMMES

Normally, student should complete the course in two calendar years. With special permission a student may extend his or her study but in no cases would the period of study be allowed to exceed three calendar years.

Core Subjects	5 units
Foundations in Sport & Leisure Management	2 units
Management Skills & Communications	3 units

Elective Subjects	21 units
Management of Human Resources	3 units
Planning & Developing Sport & Leisure Facilities	3 units
Marketing of Sport & Leisure Services	3 units
Financial Management	3 units
Seminar on Contemporary Issues in Sport & Leisure	3 units
Health Promotion	3 units
Development & Management of Sport & Leisure Services for Different Target Groups	3 units
Research Methods	3 units
Event Management	3 units

Note: Students may opt to replace ONE subject with another 3-unit subject of a similar nature offered by other departments. Prior approval from the Head of the Department of Physical Education is required.

Major Assignment	4 units
<i>Either</i>	
Graduate Internship	4 units
<i>or</i>	
Independent Project	4 units
<i>or</i>	
Dissertation	4 units
	30 units

Students who have satisfactorily completed all the above requirements and achieve a cumulative GPA of 2.50 or above will be awarded an MSocSc Degree in Sport and Leisure Management. To be awarded Distinction for the course, students should attain a cumulative GPA of 3.7 or above, with no subject grade below B- and no repeated subjects. Students attaining a cumulative GPA between 3.40 and 3.69 will be awarded Merit.

4.24 Master of Social Sciences (MSocSc) in Youth Counselling

(Two-year Part-time)

Prof. Sammy W.S. CHIU, Head, Department of Social Work

Aims

The course aims at

- developing students' knowledge in understanding, analyzing and researching the changing needs of young people and the social and cultural contexts within which young people develop; and
- equipping students with selected youth counselling perspectives, methods and practice skills, and narrative therapy in particular.

Outcome Goals

Upon completion of the course, students are expected to be able to:

- become self-directed learners, recognizing personal needs, selecting preferred alternatives for themselves;
- become reflexive professionals in youth development, who are able to assess changing social needs, challenge the dominant discourse that is oppressing and disempowering people, particularly the powerless youth and their families;
- have a solid conceptual framework in understanding youth diversity and youth needs;
- analyze the social dynamics and policies which affect the counselling needs of young people;
- acquire knowledge of the philosophical and theoretical underpinnings of selected counselling perspectives, and that of narrative therapy in particular;
- apply the selected working approaches and practice skills in counselling with different groups of young people and in different work settings; and
- to be "research literate" – to criticize, use and promote research relevant to advancing students' counselling capacity and professional sensitivity.

Admission Requirements

Applicants should possess:

- (a) a Bachelor's degree from a recognized university or equivalent; and
- (b) have at least two years of working experience with young people; and
- (c) normally possess some background knowledge in psychology, human development, guidance, and/or other related subjects.

Appropriately qualified applicants will be interviewed to ensure their motivation and suitability for pursuing training in youth counselling.

Structure of the Course

The Master of Social Sciences in Youth Counselling course is a 2-year part-time programme deliberately designed for professionals with at least two years of working experience preferably in educational, social work, or various other settings primarily working with young people. Subjects are normally offered on weekday evenings or Saturday morning/afternoon. With special permission individual students may extend the course of study for a period not more than 12 months.

In order to graduate, students must complete a total of 27 units, that is, 9 subjects with each carrying 3 units. This should comprise two youth counselling context subjects, four core counselling subjects, and three research and practice subjects, of which one is a counselling project.

Students have to take 2 counselling context subjects plus 2 core counselling subjects in year one, through which they are facilitated to understand the diversities and diverse needs of youth in contemporary Hong Kong, and to be involved in a process of reviewing and examining perspectives and skills in counselling practice as well as be prepared to develop new knowledge and skills in counselling young people.

In the second year, students are required to take the research subject, through which they are enabled to utilize research as a tool to evaluate counselling services

in a macro and micro sense. Students are also required to take another two core counselling subjects in narrative approach in youth counselling. They will have to engage their learning in a counselling practicum, and are required to complete a counselling project by the end of the course.

Requirements of the course are as follows:

Youth Counselling Context Subjects	6 units
Human Diversity & Cultural Differences	3 units
<i>Either</i>	
Youth at the Margins: Theory & Practice	3 units
<i>or</i>	
Child & Adolescent Mental Health	3 units
<i>or</i>	
Other relevant subjects approved by the department	3 units
Core Counselling Subjects	12 units
Counselling Young People: Processes & Issues	3 units
Theories in Counselling & Therapy	3 units
Narrative Approach to Youth Counselling	3 units
Narrative Interventions for Specific Youth Groups	3 units
Research and Practice Subjects	9 units
Research & Programme Evaluation	3 units
Counselling Practicum	3 units
Counselling Project	3 units
	27 units

Students who have satisfactorily completed all the above requirements and achieve a cumulative GPA of 2.50 or above will be awarded an MSocSc in Youth Counselling Degree. To be awarded Distinction for the course, students should attain a cumulative GPA of 3.7 or above, with no subject grade below B- and no repeated subjects. Students attaining a cumulative GPA between 3.40 and 3.69 will be awarded Merit.